



GLOBAL and LOCAL What should an International University be?

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CULTURE

- Embrace internationalisation engage
- A culture of international understanding
- Research global challenges
- Teaching curriculum, mobility
- Administration enabling, resourced

Academic freedom and responsibility

Personal Perspective:
 Urgency
 India, UK, Africa, Ireland, Australia (5x5)

• 5 Generations at War: 1800-1945

• Academic Battlefields: 1968-2018

Biomedical and Zoological Research
 Dublin-Edinburgh-UCL-Wisconsin-ANU
 Sydney (6x7years) – 100 Presidents

FRAMEWORK

GLOBAL

LOCAL

- Sustainable Development Goals 2030
- Paris Climate Accords
- China Belt and Road
- Australia Foreign Policy

OPPORTUNITY

- International non-culture and obstruction
- Geopolitics: BREXIT
- University Strategies
- Resources (set to fail)

OBSTACLES

International Models

- China
 Singapore
- USA Norway
- Europe

Korea

• UK

Kenya

• Australia

Brazil

Teamwork Time

POSITIVE

- Interdisciplinary Centres
- Policy Lab and Network
- Preferred Partnerships
- University Networks
- Foreign Campuses
- Joint Labs
- Mobility programs
- International students

INSTRUMENTS

NEGATIVE

- Sustainability
- Short term (inertia)
- Managerial class
- Administration (no-risk)
- Trust
- Waste (30%?)
- Resources
- Student support
- CULTURAL SCOPE

THREATS

- Funding (\$3Bn)
- Size (100K)
- Corporate
- Administration
- Managerialism
- Meetings

- Quality
- Standards
- Degrees and Fees
- Costs and Debts
- Employment
- Anxiety (Health)

• WASTE

• ENERGY

LEADERSHIP

POSITIVE CULTURE

- Clear vision and communication
- Recruit the best
- Develop the teams
- Develop the individuals
- Walk the job UNITY

NEGATIVE CULTURE

- Leader is anti academic
- Narcisists/Organisational Psychopaths/Sycophants
- Abuse of power/people
- Kiss up, kick down
- Gentleman and scholar?
 DISUNITY

VISIONS

Winston Churchill:

Harvard, September 9 1943 *"The empires of the future are the empires of the mind"*

Harold Macmillan

Cape Town, February 3 1960 "The winds of change..."

The Brain Game 2030

- Demographics and demand
- Policies, priorities and relevance

- Quality, Diversity, Inclusion
- Reputation and rankings
- Reform and renewal evolution

A New higher education framework

SIMPLIFY

- Strategic Plan
- Objectives
- Administration layers, meetings
- Monsters
- Environment academic, physical

Restore Trust and Truth

Thank you

From Ivory Tower to Global Power